

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2022/23	£17,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£17,000		Date Updated:11/10/2022 Reviewed 06/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %21
Intent	Implementation		Impact		
Broader experience of a range of sports and activities offered to all pupils	Provide additional equipment for lunchtime provision.	Funding allocated: £2000	We have been able to provide further opportunities for children to develop physical abilities at lunch and break time. We have included items such as bikes, archery sets and golf clubs. We now have activates set to each day of the week. Children have become increasingly proficient in the activates and lunch and break times are more active and sports based than previous years.	The equipment provided this year proved to be a valuable resource. We will inventory the equipment at the end of the year and discuss with children and lunchtime supervisors as to what other equipment we can purchase next year. The current equipment will be kept in rotation in the next academic year.	
The engagement of <u>all</u> pupils in regular physical activity. To provide children with an opportunity to learn to ride a bike	Implementation of bike ability course for all children in KS1	£800	Bike ability was unable to find a suitable time to work with us this year. We have arranged a visit in Autumn 2 2023.	Bike ability to visit the school in Autumn 2 2023.	

Ensure that all children are dressed appropriately for P.E lessons.	To provide suitable P.E kit for all children in Reception, Year 1 and Year 2. This year we will be providing kit for the children coming into Year 1 ready for September 2023	£ 800	Children were consistently dressed appropriately for P.E as a result of the kit. Children are now able to discuss the importance of appropriate P.E kit. Children have also become able to change themselves before and after lessons. Post Covid we found that children had lost this skill due to coming into school in their kit.	We will collect the kits back in at the end of the academic year and re distribute to the children moving up from EYFS into KS1.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%23

Intent	Implementation		Impact	
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To provide active trips to children at Lionwood with a focus of physical activity.	Year 2 children will visit Go Ape as an end of year trip. We will also increase participation in sports events and fixtures. Cost of travel will be taken from the sports premium.	£2000	This was a hugely positive experience for all of the children. The trip provided the children with an opportunity that many of them had not experienced. Feedback from parents was positive with many telling us how much the children enjoyed the visit. 95% of the children said they would go back to Go Ape. 90% of the children said that they had not taken part in an activity like this prior to the trip.	Year 2 will repeat the trip in the next academic year.
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Staff to role model appropriate P.E kit during lessons.	Order P.E kit for staff to wear on the days that they teach P.E	£2000	This was unable to go ahead due to being denied by the trust.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%5

Intent	Implementation		Impact	
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Upskill staff confidence, knowledge and leadership in P.E	Educational courses to improve the highlighted aspects of P.E	£1000	Training and coaching was provided to staff who responded to a staff survey. Those who said they were not confident teaching P.E participated in a 6 week course with NCFE. After they completed the course the staff noted that they were more confident than at the beginning of the course.	At the beginning of the next academic year I will discuss P.E with staff and send out another questionnaire. I have contacted Norfolk SSP to come into school and facilitate workshops/ CPD for all staff.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 38%

Intent	Implementation		Impact	
To provide children with a broader range of sports through effective curriculum planning and extracurricular clubs.	We have implemented GetSet4PE as our scheme of work and renewed the subscription this year	£500	The GetSet4PE is now fully embedded as our curriculum. Staff are confident to teach lessons and have clear and concise plans. The lesson plans provide an appropriate level of challenge for all abilities and has been invaluable in reducing workload for staff while maintaining a highly ambitious curriculum.	We will continue our subscription to GetSet4PE in the next academic year.
The engagement of all pupils in regular physical activity.	Provision of extra-curricular sports clubs	£6050	Data from ASC has been collected and analysed. 45% of participant over the year were PP. The clubs provided an opportunity for children to participate in sport outside of school. The children responded positively to the clubs. 97% said they enjoyed the clubs and would participate in them again. 38% of children who participated said that they had not previously taken part in sporting clubs. We also used the funding to facilitate sensory circuits with Alpha Inclusion. The sessions	CSF will continue to provide ASC for the next academic year alongside Hustle boxing.

			were run by Megan Jones a former employee of Lionwood Infants. The sessions targeted SEN children and those who are below expected in physical development. Reports were provided for the children who attended and their progress tracked in the reports.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer our children the chance to participate in competitive sports alongside other children in our local area.	Contribute to our local cluster and attend sporting events.	£250	A range of children were invited to participate in the cluster events (SEN/PP/DIS/HAP). Of the children who participated 78% of them said that they had not taken part in competitive sport previously.	Continue to contribute to the local cluster in the next academic year.
Invite external coaches to the school to facilitate workshops with our children	Due to success of the boxing club last year we will be looking to invite more external coaches into school to run workshops for the children.	£1000	We facilitated numerous coaches/ educational sessions for the children this year. NCFE delivered weekly healthy eating workshops for PP children. 95% said that they had a better understanding of a healthy lifestyle after the sessions. The boxing club was hugely successful. 45% of children who participated said that they had not taken part in any sports based clubs previously.	We have made secure links with the coaches and visitors who came into school this year. We are currently in discussions for coaches and visitors to return in the next academic year. Some of the coaches have expressed an interest in contributing to ASC next year.

Signed off by	
Head Teacher:	
Date:	11/10/2022 Review date:06/07/2023
Subject Leader:	Lewis Davies
Date:	11/10/2022 Review date: 06/07/2023

Governor:	
Date:	