

# Lionwood Infant & Nursery School Sport premium spending 2020/2021

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Lionwood Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

## SECTION 2 – Planning your Provision and Budget for the Coming Year

Academic Year: <b>2020/21</b>					
<b>Total fund allocated: £28,233</b>					
PE and Sport Premium Key Outcome Indicator 1/2/3/4/5.	Actions to Achieve	Approximate Funding	School Focus/ planned <b><u>Impact on pupils</u></b> Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1/2/3/5 Engagement of all pupils in regular physical activity.	Construction of daily mile running track on the school field.	£10,000	Each class will take part in the daily mile. The aim is to ensure that children are engaged in regular physical activity	This project has not been authorised by the trust.	Research into other possible projects to develop the field/MUGA
<b>4/5.</b> Maintain links with other local schools to participate and host sporting events	Cluster contribution and transportation	£250 for Cluster contribution	Paying into the cluster and transportation will enable pupils to experience sport competitions. Competing both against self and against others in team and individual categories. Once it is safe to do so we will organise and compete in sporting events within the local area. Increased participation in competitive sport. Making links with other schools and communities.	Due to COVID restrictions and lockdown we were unable to take part in any cluster events last year.	Events have been organised for the 21/22 term. (parkour, able2be, fitness sessions)
<b>4.</b> Broader experience of a range of sports and activities offered to all pupils	Provide additional equipment for lunchtime provision.	£2000	Purchase equipment that supplements the school curriculum and outcomes. Children increase their confidence and skill in:	Various sports equipment has been purchased to be used during break/ lunch times at school. The	We will be looking into acquiring more equipment to supplement what we

			<ul style="list-style-type: none"> <li>• Throwing and catching</li> <li>• Balance agility and co-ordination</li> <li>• Team games – This will lead to improved knowledge and skills shown at school events such as sports day</li> </ul>	<p>children have expressed how much they enjoy this equipment and getting the chance to experience a range of activities. Children used this equipment during their break and lunch to prepare for sports day by becoming more familiar with the activities.</p> <p>The equipment has led to improved behaviours at break and lunch time and a reduced number of disagreements between pupils. This was also noted in a recent Ofsted inspection (2021)</p>	<p>have purchased for lunch and break times.</p> <p>Possible athlete visit to the school to lead a day of PE</p>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	The Daily Mile  Joining fee	Free  Long term – investigate install daily mile/running track on the field.	The Daily Mile initiative not only enhances pupil fitness levels but can promote children’s wellbeing and concentration in the classroom. The impact of running 1 mile daily will help improve pupils’ physical, social, emotional, mental health and well-being.	The daily mile has not yet been implemented due to the uncertainty around the track.	With the current timetable we will struggle to fit the daily mile in.
5. Increased participation in competitive sport.	Community Sports Foundation will provide sessions of PE in the Autumn Term for Year 1 and Year 2.	£3110	Community sports coaches will support children to learn new sporting games at lunchtime and in the afternoons. They will be	Community sports coaches have been used to supplement the current PE curriculum. Children react positively	We will no longer be continuing with community sports delivering lessons as we have implemented

	Lunchtime provision with outside professionals.		encouraged to try out new skills and learn about sportsmanship and being a team player. Aim of T/TAs taking over after school clubs in the new year. Teachers and TAs will be upskilled from supporting PE afternoon sessions.	to these lessons and enjoy taking part in the ASC that community provides.	and embedded the use of Getset4PE. Teachers feel confident using the plans and find that it eases workload and increases confidence when teaching PE. Community sports will be leading two after school clubs.
3. Increase confidence of staff delivering P.E	Upskill/ refresher course for staff on delivering P.E  GetsetforPE implementation	£500  £280	Staff are confident and comfortable in delivering holistic engaging P.E lessons	GetsetforPE is now embedded as part of the school curriculum. Staff are confident teaching the lessons and have commented on how the plans simplify the teaching of P.E	Continue to renew subscription of Getset4PE.
1.The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Outdoor Learning environment  Play Garage and Bike Track	£10,000  Money for the courtyard/ bike shed etc	The new structural improvements made to the shared courtyard will mean new opportunities for children to practise physical activities that will enhance their Gross Motor Skills and improve pupils’ self-confidence and self-awareness.	The children have reacted extremely positively to the courtyard development. The courtyard development has improved the usage of the space and added a new aspect of physical development activates to the school.	We will be looking into installing a bike shed to encourage children to bike to and from school. We will also be looking to redevelop the ‘stage’ area of the field and make more use of this space (possibly a gym area)

Completed by: Lewis Davies

Total Spend: £26,140 Budget Remaining: £2,093

Hannah Kingsley and Samantha Thorpe (SLT)

Date: 12/01/2021

Review Date: 10/10/2021