








Dear Grown-ups, please use this to help you with home learning. You can use this as a way to discuss the things we are learning in school.

Please share your child's learning via Class Dojo or by making a comment on the reverse and returning the slip.

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design / Music	Letters and Sounds
Week commencing 22.03.21								Letters and Sounds
We will be learning to get better at...								
LO:	...using a wider range of vocabulary.	...helping to find solutions to conflicts.	...developing our movement and balance skills.	...using some of our print and letter knowledge in early writing.	...understanding the cardinal principle when counting a number of objects.	...knowing that there are different countries in the world.	...playing instruments with increasing control.	...distinguishing between sounds and to remember patterns of sounds.
Activities	<ul style="list-style-type: none"> Share a daily story with your child, can they talk about what you have read? Can you recall the main characters in the story? Can you role play a story you have created? 	<ul style="list-style-type: none"> Talk about similarities and differences between yourself and members of your family. Remember to show respect as you talk about the similarities and differences. Remember that we are 'All Different, All Equal'. 	<ul style="list-style-type: none"> Can you create a balancing obstacle course at home? Practice standing on one leg and engage in a competition with your family. Can you have a go at Cosmic Kids Yoga? https://watchkin.com/a7d272f02d 	<ul style="list-style-type: none"> Can you help your family write a shopping list for your weekly shop? Encourage your child to draw pictures and write the initial sound next to the item e.g. p for pineapple. Practise writing the letters of your name. Don't forget to use the formation rhymes! 	<ul style="list-style-type: none"> The cardinal principle is the number of items in total, this is the last word spoken as you count. Count objects independently, see if you can identify the cardinal principle. Challenge yourself to count as many objects as you can. 	<ul style="list-style-type: none"> Observe the environment you live in. Is it by the countryside or near a city? Look at a globe or on Google Maps, choose a country you would like to investigate further. What are the similarities and differences between the countries? Some examples of countries to look at could be Egypt, Spain and Iceland. 	<ul style="list-style-type: none"> Can you create your own instruments? You could just a pan and a spoon. Put the radio on and play your instrument alongside the song. Can you play instruments to express your emotions? 	<ul style="list-style-type: none"> Can you create a body percussion activity for your family to copy? An example could be, clap, stomp, clap. Close your eyes and listen for your adult to tap an object in your house with a spoon. See if you can guess which item it is.

Links to access at home:

Counting and number interactive games: <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Number Blocks songs: <https://www.bbc.co.uk/cbeebies/watch/playlist-numberblocks-songs#playlist>

Read Write Inc (RWI) letter formation: <https://lionwoodinfant.co.uk/year-n-homework/>

Pure sound pronunciation: <https://www.youtube.com/watch?v=TkXcabDUg7Q&safe=active>

Parent/Guardian comment: