Dear Grown-ups, please use this to help you with home learning. You can use this as a way to discuss the things we are learning in school.

Please share your child's learning via Class Dojo or by making a comment on the reverse and returning the slip.

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design / Music	Letters and Sounds				
Week commen cing 01.03.21					255 yes			Letters and Sounds				
We will be	We will be learning to get better at											
LO:	being able to talk about familiar books, and be able to recall a story.	knowing what kind and unkind means.	using a comfortable grip when holding writing tools.	engaging in extended conversations about stories.	beginning to describe a sequence of events, real or fictional, using words such as 'first' and 'then'.	comparing and contrasting characters from stories, including figures from the past.	developing storylines in pretend play.	developing awareness around sounds in the environment.				
Activities	 Please read a story with your child and upload a video of them answering some simple questions. These may include: What do you think will happen at the end of the story? Why is the character feeling like that? Can you tell me the name of a characters in the book? 	 Begin to independent ly recognise what is kind and unkind. During the day, talk through kind and unkind actions. When reading stories encourage your child to think about the actions of the characters. 	 Can you remember the point, pinch, flip? Can you pick up small objects like individual gravel stones or tiny bits of chalk to draw with? Have a go at some fine motor skill activities to help strengthen your hands and fingers. 	 Watch 'The Three Billy Goats Gruff' story on Class Dojo. Send a video in of your child answering these questions: What was the troll's behaviour like? Why? Are there any other reasons why he might not want the goats to cross? 	 Encourage your child to use sequencing words when recalling a story such as, 'first', 'next', 'then'. When cooking you can encourage your child to use the same vocabulary when following a recipe. Can you recall your favourite story? Using the vocabulary above. 	 When reading stories, discuss the differences and similarities around a character's behaviour. Link this in with the Personal, Social and Emotional Development objective. Are they being kind or unkind? See if you can read books that allows your child to develop an understanding of the past and present. This could include fictional and non-fictional characters from a range of cultures and times. Characters to discuss can also be from using songs and poems. 	 Can you act out a story with your family? You could even make character puppets to put on a puppet show. We would love to see your videos of you acting out a story. Don't forget to upload them on Class Dojo. 	 Take part in a listening moment. This can be done inside or out. In Nursery we do this outside and enjoy taking some time to listen to sounds we do not always notice. Have a go at this listening activity: https://watchkin.com/9599 1f4ce9 Play a game of describe and find it. Give your child clues of the item, here are some examples: This item makes a snip, snip, snip, snip sound. You might use this when it is raining. 				

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Links to acc	cess at home:								
Counting and number interactive games: https://www.topmarks.co.uk/maths-games/3-5-years/counting									
Number Blocks songs: https://www.bbc.co.uk/cbeebies/watch/playlist-numberblocks-songs#playlist									
Read Write Inc (RWI) letter formation: https://lionwoodinfant.co.uk/year-n-homework/									
Pure sound pronunciation: https://www.youtube.com/watch?v=TkXcabDUg7Q&safe=active									
Parent/Guardian comment:									

