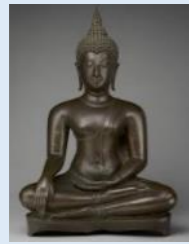




Religious Education

As a part of learning about Buddhism we will recognise that people have different religions and non-religious worldviews.



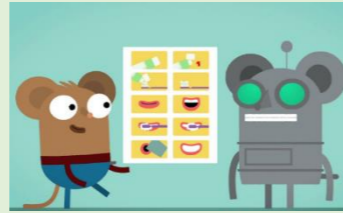
History

Find out what is significant about Elizabeth I and Elizabeth II.



Computing

As a part of coding we will learn about algorithms and programming.



Life Skills

Gain a deeper understanding of relationships and identify and respect the differences and similarities between people and families.



Music

Learn how to create a composition.



Science

In Science we will explore living things and their habitats.



Key Vocabulary

Monastery: a building occupied by a community of monks living under religious vows.
Temple: a building devoted to the worship of a god or gods.
Festival: religious celebration
Ceremony: formal religious or public occasion.

Queen: a female ruler of an independent state
Timeline: a period of time on which events are marked
Monarch: a sovereign head of state like a king or queen
Monarchy: a form of government with a monarch at the head

Algorithm: a set of steps to solve a specific problem or perform a certain action.
Program: provide (a computer or machine) with coded instructions for the automatic performance of a task.

Equality: the state of being equal, in status, rights and opportunities
Fairness: treatment of behaviour without discrimination
Bullying: seek to harm or intimidate on repeated occasions

Sequence: a particular order in which things happen
Composition: the parts of which something is made up
Volume: quantity or power of sound
Beat: makes a rhythmical sound
Symbols: a mark or character used to convey a meaning

Habitat: home environment for plants and animals.
Food chain: shows how living things depend on each other for food
Predator: an animal that naturally preys on others
Prey: animal that is hunted and killed by another for food

Think Deeply About...

What are the ways in which people practice and express beliefs?

Would Elizabeth I recognise Norwich today?
Is a monarchy important?

What is a sequence?
What is an algorithm?
Why are algorithms important?

What does it mean to be all different, all equal?

Which instruments can you name?
Which words describe the composition?

How do different habitats provide for the basic needs of different kinds of animals?

English

As part of our learning we will be writing a non-fiction text about astronauts in space.



Linked texts: Look Up! - Nathan Bryon and Dapo Adeola

The Way Back Home – Oliver Jeffers

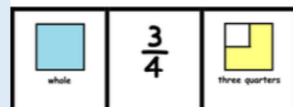
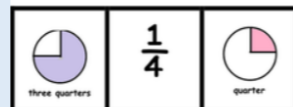
Astro Girl – Ken Wilson-Max

Dr Xargle's Books of Earthlets – Jeanne Willis and Tony Ross

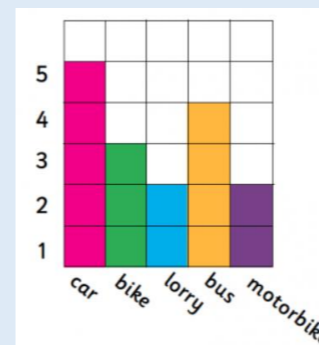
- Composing sentences/phrases orally before writing
- Sequence sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written
- Read aloud their writing clearly

Mathematics

We will be learning more about multiplication, division, addition, subtraction, fractions and block graphs.



$$10 \times 7 = 70$$

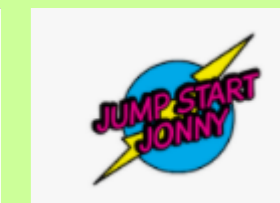


$$34 = 30 + 4$$



P.E.

In P.E we will be developing our fitness through our outdoor lessons and daily Jump Start Johnny dance sessions. We will also be learning skills such as skipping and hula hooping and using these in our circuits.



Explore...

History: <https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm>

Computing: <https://beebot.terrapiinlogo.com/>

Maths: <https://www.topmarks.co.uk/number-facts/number-fact-families>