



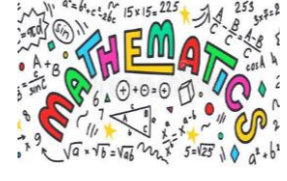






Please share your child's home learning on ClassDojo.

Dear Grown-ups, please use this to help you with home learning.

	Communication and Language (Power of Reading)	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts	Read, Write Inc
Week commencing 11.01.21								

In school we will be learning to get better at...								
	...engaging in story times.	...showing resilience and perseverance in the face of challenge.	...developing our body strength, co-ordination, balance and agility.	...spelling words.	...ordering numbers.	...talking about changing states of matter.	...exploring, using and refining a variety of artistic effects to express our ideas.	...learning new sounds.

	Monday	Tuesday	Wednesday	Thursday	Friday
1 st Input	Phonics See daily link(s) sent via messages on ClassDojo.	Phonics See daily link(s) sent via messages on ClassDojo.	Phonics See daily link(s) sent via messages on ClassDojo.	Phonics See daily link(s) sent via messages on ClassDojo.	Phonics See daily link(s) sent via messages on ClassDojo.
Before lunch	Watch the bear hunt story online – see ClassDojo for the link. Enjoy playing a game/role play with the characters from the story.	<ul style="list-style-type: none"> Using your a-z flashcards, spell three letter words (CVC). See lists below p.2. Can you write some CVC words that your adult dictates to you from the lists below? Can you write a simple caption e.g. cat in a hat dog on a log pig in a wig 	Guided Drawing  I wonder what it will be this week?	Sensory session – ICE <ul style="list-style-type: none"> Freeze different items into ice cube trays or small plastic containers. Then see if you can find different ways to melt the ice. Which method worked the best? Why? Maybe you could freeze some bird seed or small pieces of fruit and leave these outside for the birds to find.	Life Skills <ul style="list-style-type: none"> Ask your child how they are feeling each day or at regular intervals through the day. Can they identify different emotions? E.g. happy, sad, angry, frustrated, joyful or cheeky. Encourage your child to find a quiet space to calm if they are feeling cross or angry.
After lunch	Expressive Arts and Design <ul style="list-style-type: none"> Can you create representations of the different scenes from the story We're Going on a Bear Hunt? We have included some ideas below p.3. If you make separate scenes, maybe you can order them to match the story. Retell the story in your own words, we'd love to watch your videos. 	Maths <p>See ClassDojo for challenge</p> <ul style="list-style-type: none"> Play number recognition games with homemade flash cards (0-20). https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering 	Obstacle course <ul style="list-style-type: none"> Can your child complete an obstacle course? Encourage them to help set this up. See ClassDojo for our obstacle video. If you have access to a garden or if you go out for daily exercise, challenge your child to run, hop, skip or jump. Complete some exercises with Joe Wicks on You Tube. 	Maths <p>See ClassDojo for challenge</p> <ul style="list-style-type: none"> Can they order numbers 0-5, 0-10 or 0-20. 	Maths <p>See ClassDojo for challenge</p> https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering
End of the day	Story <p>Share a story daily with your child, can they talk about what you have read?</p> <p>And/or listen to today's surprise storyteller on ClassDojo and discuss.</p>	Story <p>Share a story daily with your child, can they talk about what you have read?</p> <p>And/or listen to today's surprise storyteller on ClassDojo and discuss.</p>	Story <p>Share a story daily with your child, can they talk about what you have read?</p> <p>And/or listen to today's surprise storyteller on ClassDojo and discuss.</p>	Story <p>Share a story daily with your child, can they talk about what you have read?</p> <p>And/or listen to today's surprise storyteller on ClassDojo and discuss.</p>	Story <p>Share a story daily with your child, can they talk about what you have read?</p> <p>And/or listen to today's surprise storyteller on ClassDojo and discuss.</p>

Links to access at home:

Story Telling Videos: <https://home.oxfordowl.co.uk/storyteller-videos/years/counting>

Counting and number interactive games: <https://www.topmarks.co.uk/maths-games/3-5->

Point



Pinch



Flip



Lists of possible CVC words to use on Tuesday

CVC List: Short a					
-ad	-ag	-an	-ap	-at	other
bad	bag	ban	cap	bat	cab
dad	gag	can	gap	cat	lab
had	lag	fan	lap	fat	tab
lad	nag	man	map	hat	gal
mad	rag	pan	nap	mat	ham
pad	sag	ran	rap	pat	jam
sad	tag	tan	sap	rat	ram
tad	wag	van	tap	sat	gas
				vat	

CVC List: Short e				
-ed	-eg	-en	-et	other
bed	beg	den	bet	web
fed	keg	hen	get	gem
led	leg	men	jet	hem
red	peg	pen	let	pep
wed		ten	met	yes
			net	
			pet	
			set	
			vet	
			wet	
			yet	

CVC List: Short i					
-id	-ig	-in	-ip	-it	other
bid	big	bin	dip	bit	bib
did	dig	din	hip	fit	fib
hid	fig	fin	lip	hit	rib
kid	gig	kin	nip	kit	dim
lid	jig	pin	rip	lit	him
rid	pig	sin	sip	pit	rim
	rig	tin	tip	sit	
	wig	win	yip	wit	
			zip		

Ideas for Expressive Arts and Design

