


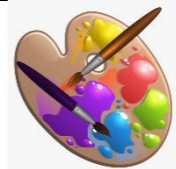






Dear Grown-ups, please use this to help you with home learning. You can use this as a way to discuss the things we are learning in school.

Please share your child's learning via Class Dojo or by making a comment on the reverse and returning the slip.

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design / Music	Letters and Sounds
Week commencing 01.02.21								Letters and Sounds
We will be learning to get better at...								
LO:	...understanding 'why' questions.	...extending and elaborating play ideas.	...choosing the right resources to carry out our own plan.	...recognising words with the same initial sound.	...creating repeating patterns.	...talking about the changes we notice.	...playing instruments with increased control to express our feelings and ideas.	...developing our vocabulary around the identification and recollection between different sounds.
Activities	<ul style="list-style-type: none"> When out on your daily walk, encourage your child to investigate natural materials. Encourage your child to answer 'why' questions. For example, 	<ul style="list-style-type: none"> Encourage your child in appropriate decision making. For example, have a go at making a reading corner in your house. Allow your child to come up with ideas of how this could be created. You could even use your den building skills to create the reading space. 	<ul style="list-style-type: none"> When creating your reading space or den, think about aspects you would like to achieve. For example, you might want your den to be dark but you would need some lighting such as a lantern. What could you use to sit or sleep on? What if you get cold, what could you use? 	<ul style="list-style-type: none"> See if you can continue an initial sound string with words beginning with, 'm', 'a', 's', 'd' and 't'. You could even use objects with the same initial sound to help you. E.g. train, turtle, tank, 	<ul style="list-style-type: none"> When out on your daily walk, gather some resources to bring home so that you can create pattern pictures. Alternatively, you can use household items Encourage your child to extend the 	<ul style="list-style-type: none"> Allow your child to explore cornflour and water. Encourage them to describe the change the notice as water mixes with the cornflour to create Oobleck.  <ul style="list-style-type: none"> Place ice cubes on a 	<ul style="list-style-type: none"> Explore a variety of instruments that are loud and quiet instruments. You can use household objects too e.g. dishwasher and a tap dripping. Adult to be the conductor, encourage your child to play instruments, instructing them when to play them loudly and quietly. 	<ul style="list-style-type: none"> Listen to the story of, 'What the Ladybird Heard', then play this listening game: https://watchkin.com/003f7577cb Play a game of describe and find it. You could use farm animals, transportation or zoo animals. Model describing an animal but do not say the name e.g. This animal has horns, four legs and a tail. You could even make the sound of the animal to help your child identify it. Swap roles and make

	<p>when it is frosty ask, "Why do you think the grass has gone stiff?".</p>	<ul style="list-style-type: none"> You could even do the same by creating a den space for imaginative play. 		<p>tissue, telescope.</p> <ul style="list-style-type: none"> Keep working on forming the lowercase letters of the sounds we are working on. Don't forget to use the rhyme formations to help you. 	<p>pattern by asking what comes next.</p> <ul style="list-style-type: none"> Challenge your child by showing incorrect or missing patterns. 	<p>tray, provide your child with warm water and encourage them to explain what happens as they add the water.</p>	<ul style="list-style-type: none"> Have a go at playing an instrument based on your emotions, e.g. excited, happy. 	<p>it more challenging by introducing other objects.</p> <ul style="list-style-type: none"> Make a poster or use a whiteboard, encourage your child to draw their favourite sounds e.g. car, cat, cooking. Ask your child to put the pictures of sounds they have drawn in order of popularity.
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Links to access at home:

Counting and number interactive games: <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Number Blocks songs: <https://www.bbc.co.uk/cbeebies/watch/playlist-numberblocks-songs#playlist>

Read Write Inc (RWI) letter formation: <https://lionwoodinfant.co.uk/year-n-homework/>

Pure sound pronunciation: <https://www.youtube.com/watch?v=TkXcabDUg7Q&safe=active>

Parent/Guardian comment:

