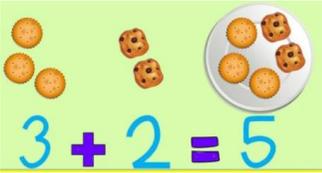
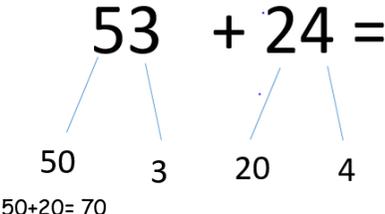


Challenge level 1 2 3

Subject Area	Key Vocab	Key Knowledge	Activities (and resource links)
Mathematics	Addition Tens Ones Equals	Can I solve addition problems? Y1 -Use objects to add numbers together -I can draw circles underneath each numbers to help me add. Y2 -Partition to add two 2-digit numbers EBI: talk about the relationships that you notice (13-17- well I know 7+3 makes 10)	<p>Practice these counting starters everyday</p> <p>Y1 counting to 100: https://www.youtube.com/watch?v=0TgLf3PMOc Y2 counting in 10's: https://www.youtube.com/watch?v=W8CEOIAOGas</p> <p>This week we are working on our adding skills. Y1: Begin with adding numbers up to 10 when your child is confident with this move on to adding numbers up to 30. Y2: Begin with adding numbers up to 50 when your child is confident with this move on to adding numbers up to 100.</p> <p>1. Practice adding numbers to find number bonds to 10 such as 5+5, 6+4 or 3+7. You could use objects to help you add. Keep practicing until you know your number bonds to 10 quick fire at rapid</p>  <p>2. Practice adding numbers up to 30 by drawing circles underneath each number like the image below.</p> <p>11 + 5 = 16</p>  <p>3. Partition (split) two digit numbers into tens and ones to add them together. See example in the picture below. (this will have more detail through a video posted onto class dojo)</p> 

3+4=7
7+70= 77

Extra Practice

<https://www.topmarks.co.uk/maths-games/hit-the-button> - select number bonds

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/addition/addition-to-10>

<https://www.topmarks.co.uk/Flash.aspx?f=PostSortingcalculationsv2>

Y1 -This week we will be focusing on using descriptive language to describe a setting. Adjectives are we use to describe.

Watch the video of the story Beegu (Pause at 0:45)

https://www.youtube.com/watch?v=OaX_zGZO0Y8



Imagine that you are Beegu. You have crash landed on this strange planet. Use your senses to think you see/ hear/ smell. Make a list of all the adjectives you can think of to describe this new world.

Use the sentence starters below to write a sentence about where you are.

I can see...

I can hear...

I can feel...

Y2 - This week we will be reading a new book called Beegu

Watch the video up to 1:55 and pause.

English

Adjectives

Y1 -LO: Can I use descriptive language to describe a setting?

Nouns

I can explain what adjectives are

Setting

I can use adjectives to describe a setting

I can rehearse a sentence before writing

Describe

Y2- Can I write a sequence of sentences?

Postcard

I can rehearse a sentence before writing

I can use adjectives in my writing

I can act in role

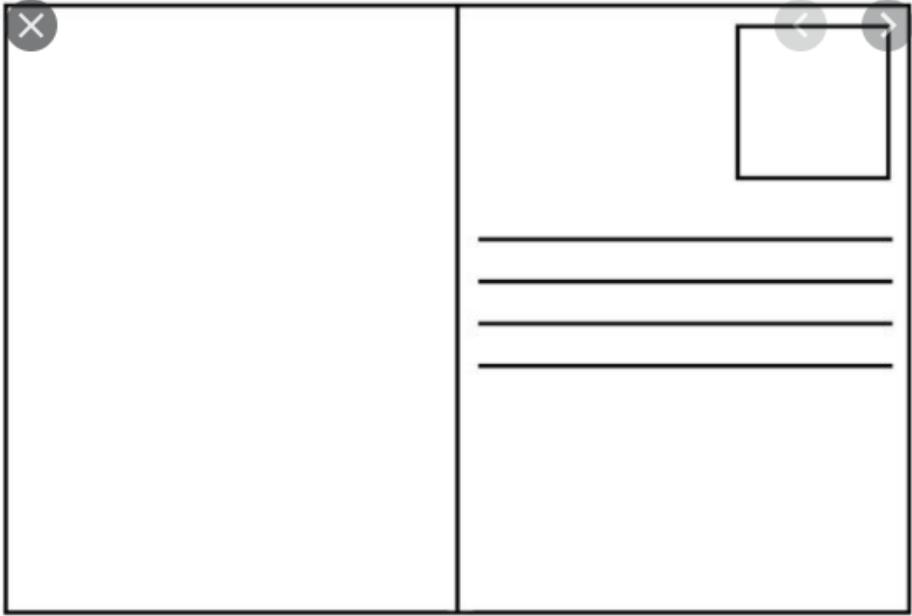


**We are going to imagine that we are Beegu all alone on this strange new planet.
We will be writing a postcard back home to our family.**

**First we will make a list of all the adjectives that we can think of to describe the planet. Go through
and look at the pictures to think of some words. Use your senses to help you. What can you see/ hear/
smell?**

**Use the template below to help you write a post card home. You can think of your own space address
the right hand side.**

You will write your message home on the left.



<p>Geography</p>	<p>Captial city</p> <p>Country</p> <p>British Isles</p> <p>Locate</p> <p>Seas</p>	<p>Can I name, locate and identify characteristics of the four countries that make up the United Kingdom?</p> <p>I can name the 4 countries that make up the United Kingdom.</p> <p>I can name and locate the 4 different countries on a map.</p> <p>I can also name the 4 capital cities of the United Kingdom.</p> <p>Can I name the different seas that surround the United Kingdom?</p> <p>I Can name 1 sea that surrounds the UK and locate it on a map of the UK.</p>	<p>Activity 1</p> <p>Watch: https://watchkin.com/d5942856bf</p> <p>This week we will be learning about the four countries that make up the United Kingdom (UK). At the video, see if your child can remember the names of the four countries.</p> <p>Using a blank map of the UK. Ask your child to point to the four countries. They could then label these on their map.</p> <p>Can they name and label the 4 capital cities within the UK? They could also plot this onto their map or</p> <p>Challenge:</p> <p>Choose 1 of these capital cities to create a mini fact-file. You could:</p> <ul style="list-style-type: none"> · draw the flag · Find out about landmarks

I can name the 4 seas that surround the UK.

I can name and locate the 4 seas that surround the UK.

To the south = English Channel, which separates it from continental Europe.

To the east = North **Sea**.

To the west = Irish **Sea** and the Atlantic Ocean.

· List some special food

You could use the fact- file template on the website.

Activity 2

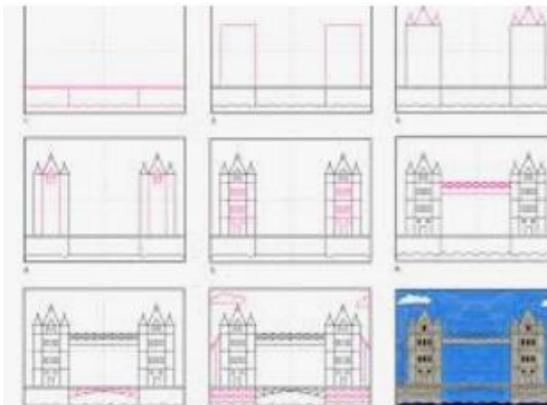
Choose a London landmark to draw

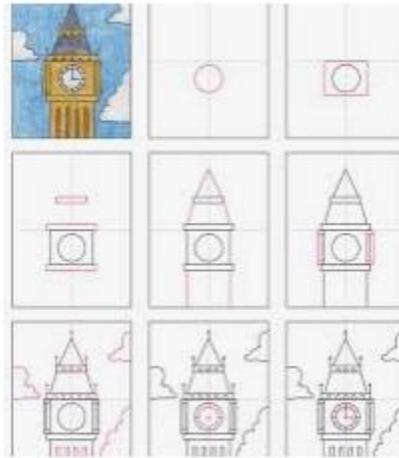
How to draw the London eye video:

<https://www.youtube.com/watch?v=QkV7cQMyTec>

How to draw Tower Bridge:

<https://www.youtube.com/watch?v=z0rXbxOTVVg&list=RDCMUCYhpZZ9SZghEH2WYPy5UbVg&start>





These step-by-step instructions are on the website.
What can you find out about these landmarks?

Activity 3

Using Google Earth, zoom into the UK and identify the 4 seas around it together.

<https://earth.google.com/web/>

To the south = English Channel, which separates it from continental Europe.

To the east = North **Sea**.

To the west = Irish **Sea** and the Atlantic Ocean.

(You can also use Google Earth to explore landmarks)

Locate the countries and seas on the blank map on the website. This could be printed out or just discussed on screen.

Choose from one of these challenges:

1. Use the internet or books to find out about some of the animals that live in these seas.

<https://www.mcsuk.org/ukseas/search>

2. Choose your favourite, draw a picture and write some facts.
3. Use junk modelling to make a sea creature, that lives in our seas.



Life Skills

Community

Emergency services

Firefighter

police officer

paramedic

Royal Life Boat volunteers

emergency

To know about the jobs of 'special people' who help us in our community.

Y1 & Y2
-I can name some important jobs people do in our community (emergency services: firefighter, police officer, paramedic, , Royal Life Boat volunteers)
I can say what these people do as part of their job.

Y2
I can say why their jobs are important
I know about a wider variety of important community jobs (including coast guard, co rubbish collectors, librarians, nurses, doctors, teachers, shop workers)



Everyone needs help sometimes. Some people have jobs that means they help people in an emergency when there is a serious or big problem.

On our website look at the PowerPoints about Police Officers, Fire fighters, paramedics and The Royal National Life Boat Institution. Explain to your child we say fire fighter and police officer not fireman or police man as many women do these jobs too!

Discuss how to contact these services in an emergency by ringing 999.
<https://www.youtube.com/watch?v=kX2pwVxgtIQ>.

Discuss with your child times when we may need to dial 999. Make sure they understand this is only in an emergency.

Learning tasks

These learning tasks should be split across two afternoons. Choose a learning task below and on day 1 learn about the ambulance service and police officers and firefighters

On day 2 learn about the ambulance service and Royal National Life Boat Institution.

1. Draw a picture of an emergency services worker and label them with the equipment they need to do their job.
2. Create a fact file about an emergency service worker you could answer the following questions

- What do they do?
- What equipment or tools might they need to do their job?
- What vehicle do they use?
- What does their uniform look like?
- How do you contact them?
- When might you need to call them?
- How much do they get paid to do their job?

			<p>3. Create a 'People who help us book' on each page you could write about a different type of job also write about a wider variety of jobs such as rubbish collectors or nurses.</p>
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