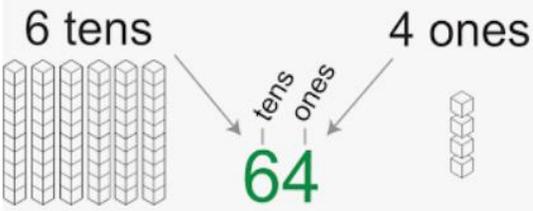
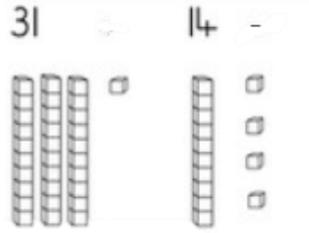
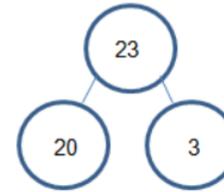


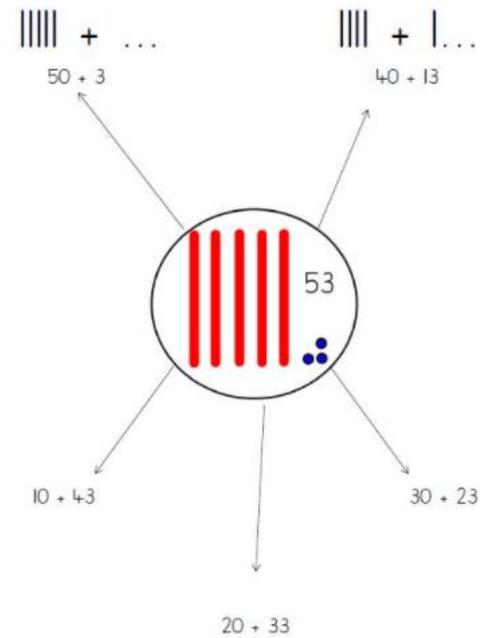
Subject Area	Key Vocab	Key Knowledge	Activities (and resource links)
English	<p>Newspaper</p> <p>Headline</p> <p>Question</p> <p>Statement</p>	<p>Can I write a newspaper report?</p> <p>Can I write a question?</p> <p>I know the key features of a newspaper</p> <p>I can write a question and use a question mark correctly.</p> <div data-bbox="548 462 862 869" style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">The Tales Times</p> <hr/> <p style="text-align: center;">Fox Eats Gingerbread Man!</p> <p>A gingerbread man was eaten by a fox last night.</p> <p>It happened on Puddle Farm, just outside Whaddon.</p> <p>Earlier in the day, the gingerbread man had escaped from his owner by jumping out of the oven.</p> <p>He outran a horse, a cow, a dog and a cat.</p> <p>But when he reached a deep pond, Mr. Gingerbread Man ran into a problem. He could not get across.</p> <p style="text-align: center;"><small>The Gingerbread Man's final moments, captured by a nearby duck.</small></p>  <p>When the fox offered him a lift across the pond, Mr. Gingerbread Man did not see that it was a trick.</p> <p>He climbed onto the fox's back, then onto his nose... and that is when he was eaten.</p> <p>We asked the fox how did he taste? He replied "The Gingerbread Man was delicious."</p> </div>	<p>-Watch https://www.theschoolrun.com/what-is-a-question-mark</p> <p>Explain when we ask a question we need a question word at the start (who, what, where why etc.) and a question mark at the end. Ask your grown up some questions and write them down. You could even challenge yourself to write down the answers they give you as well.</p> <p>-Watch the video of the story Claude in the City https://www.youtube.com/watch?v=aMZhxYGvdjc&safe=active</p> <p>Write out some questions for Claude, pretending you are a journalist interviewing Claude after the museum robbery.</p> <p>-Go through the features of a newspaper PowerPoint</p> <p>-Look at the Highway Rat (Y1) and the Gingerbread man (Y2) newspaper articles can you find a headline, main body of text, photograph and a caption?</p> <p>You are going to write a newspaper article about the robbers stealing artwork from the museum. You could use the newspaper template on our website if you wish.</p> <ul style="list-style-type: none"> - First write the headline for your article - Write the main body of your article about the robbery in the museum. include information about what happened, where it happened and when it happened. - Draw a picture to go with your article and write a caption underneath the picture labelling it. <p>Y2 challenge</p> <p>Include a lead in your article. (short introduction sentence under the headline explaining what the article is about)</p> <p>Include quotes from Claude in your newspaper article It may look something like this</p> <p><i>We spoke to an eye witness Claude to find out more</i></p> <p><i>"Well I was in the museum and saw robbers stealing a beautiful sculpture."</i></p> <p><i>When asked for a description of the robbers Claude said</i></p>

			<p><i>“They were wearing stripy jumpers, masks and one of them was enormously fat.”</i></p>
<p>Maths</p>	<p>Place value Tens Ones Digit</p>	<p>Can I show the place value of each digit in a two-digit number?</p> <p>Y1 and Y2 I can split a number into tens and ones. I can say what each digit is worth in a two-digit digit number.</p> <p>Y2 I can partition a two-digit number in a variety of ways (for example 42 could be 40+2 or 20+20+1+1 or 30+10+2)</p> 	<p>Y1 and Y2 Watch the video and look at the place value power point on the website. https://www.youtube.com/watch?v=1F3AycEDksY</p> <ul style="list-style-type: none"> - Write down a two-digit number and draw pictures to represent the place value of each digit. Sticks for tens and squares for ones. Like the picture below  <ul style="list-style-type: none"> - Play these games to improve your place value and partitioning skills. https://www.topmarks.co.uk/learning-to-count/place-value-basketball https://www.topmarks.co.uk/place-value/bead-numbers - Write lots of two-digit numbers. Then partition (split) the two-digit numbers into tens and ones like this picture below. Can you say what each digit is worth? For example, “The 2 digit in 23 is worth 20 and the 3 digit is worth 3”



Y2

Once you are confident partitioning into tens and ones. Try splitting a two-digit number in lots of ways. Like the picture below. To make it easier to find different ways of partitioning you could use sticks to represent tens and stones to represent ones.



<p>Life Skills 2</p>	<p>Germs, spread, organism, prevent</p>	<p>Can I talk about good hygiene practise? I understand what germs are how germs are spread. I know some ways to prevent the spread of germs. I know when it is important time to go and wash my hands.</p> 	<p>Explain to your child germs are tiny organisms, or living things, that can cause disease. Germs are so small and sneaky that they creep into our bodies without being noticed. In fact, germs are so tiny that you need to use a microscope to see them. Watch the video below to learn more about germs. https://www.youtube.com/watch?v=YBGsoimPXZg</p> <p>Discuss how we can prevent the spread of germs at school and at home. Explain washing your hands is the best way to stop germs from spreading.</p> <p>Think about all of the things that you touched today — face, pencils, books to the toilet. Maybe you blew your nose in a tissue and then picked up some scissors to cut.</p> <p>Read the Twinkl story about washing hands. (on our website)</p> <p>Year 1: Draw and label/write about 3 activities we do at school which require us to wash our hands straight away after.</p> <p>Year 2: Create a poster or list of instructions to help explain to a younger child when and how they need to wash their hands.</p> <p>Sing along to the singing walrus wash your hands video on YouTube. https://www.youtube.com/watch?v=KxwybEfKW50 and practice how to thoroughly wash your hands.</p>
----------------------	--	---	--

Remote Learning KS1 Week Beginning 04.01.2021