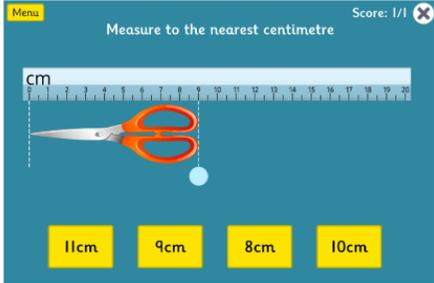


Challenge level 1 2 3			
Subject Area	Key Vocab	Key Knowledge	Activities (and resource links)
Mathematics	Length Measure Long Longer Longest Cm Shortest Shorter	Can I measure objects in non-standard units? Can I measure objects? Year 1 <ul style="list-style-type: none"> - I can use the vocabulary long, longer, longest - I can measure objects. - I can record my measurements. answer Year 2 <ul style="list-style-type: none"> - I can measure objects. - I can use the correct units of measurement. 	<ol style="list-style-type: none"> Play measuring game on top marks. Practice using the correct language to measure the objects https://www.topmarks.co.uk/maths-games/measuring-in-cm  This week in school we have been learning to measure objects. We have begun by learning to measure using non-standard measurement. Standard units of measurement are centimetres, grams and litres. Non-standard might be cups, cubes, pencils, spoons ect. <p>Y1/Y2 - Can you select some objects from around your house and measure them using non-standard measurement.</p> <p>You can record your measurements in a table and put them in order of shortest to longest.</p> <ol style="list-style-type: none"> To challenge yourself you could compare the lengths of objects. For example. If you are using a pencil to measure, how many pencils longer is the book than the key? How many pencils shorter is...
English	Punctuation Full stop	Can I use correct punctuation? Year 1 I can use a capital letter at the beginning of a sentence. I can use a full stop and the end of a sentence.	Y1 - Watch capital letter and full stop video https://www.youtube.com/watch?v=BNog8C2FRqU&safe=active

	<p>Capital letter</p> <p>Contraction</p>	<p>Year 2</p> <p>I can use a capital letter at the start of a sentence. I can use a full stop at the end of a sentence. I can use a question mark or an exclamation mark at the end of a sentence EBI: I can use a contraction.</p> <p>This week in school we have been learning to use to correct punctuation in our writing.</p> <p>Y1 have focused on capital letters and full stops.</p> <p>Y2 have focused on using a contraction</p>	<p>Where should you use a capital letter? Where should you use a full stop? Apart from the start of a sentence where might we see a capital letter?</p> <p>Can you read a story together and think of some sentences to write about the story? You can write about your favourite part of the story. What you enjoyed or didn't enjoy. What would you do to make the story even better. You can discuss your ideas together before writing them down.</p> <p>Remember to have a capital letter at the start of the sentence and a full stop at the end.</p> <p>Y2 - Watch Scratch Garden on You Tube https://www.youtube.com/watch?v=qubPH3WEurg&safe=active</p>  <p>Discuss contractions together. What contractions can you think of? To practice using correct punctuation you can read a story together and discuss your thoughts. Can you think of some sentences to write about the story? Remember to use a capital letter, full stop and add in any contractions in your sentences.</p>
<p>Music</p>	<p>Carol</p>	<p>Can I perform a song? I can sing in time with music. I can sing in tune.</p>	<p>This week at home we would like you to practice some Christmas carols. Can you sing in time and tune with the music?</p> <p>Follow the link bellow and practice performing some of the songs.</p> <p>https://www.youtube.com/watch?v=-idp8hup9-A&vl=en&safe=active</p>

<p>Lifeskills</p>	<p>Safe</p> <p>Home safety</p> <p>Hazards</p> <p>Danger</p>	<p>Can I understand how to stay safe at home?</p> <p>I can identify hazards at home.</p> <p>I understand that household products including medicines can be harmful.</p> <p>I can identify ways to stay safe at home.</p>	<p>Discuss- What does safe mean? What does unsafe mean?</p> <p>What objects in our house could be dangerous? (knives, scissors, kettle, oven, medicine, electrical)</p> <p>How could these objects be dangerous? (sharp, hot, poisonous)</p> <p>*Its important to remember that medicine is safe if it is taken properly</p> <p>Spot the hazards -</p> <p>https://www.essex-fire.gov.uk/homesafety/</p>  <p>Discuss the hazards as you go.</p> <p>Explain that some hazards might need a grown up to help with.</p> <p>What should you do if you come across a hazard that a grown up should help with?</p> <p>How many way can you think of to stay safe at home?</p>



Wind

I like the wind.
The soft, summery, gentle kind,
The gusty, blustery, fierce kind.
Ballooning out the curtains,
Blowing things about,
Wild and wilful everywhere.
I do like the wind.





Fire

Fire is a dragon
(Better beware),
Dangerous and beautiful
(Better take care).
Puffing out smoke
As soon as it's lit,
Licking up leaves,
Crackle and spit!

Sending up sparks
Into the sky
That hover a moment
And suddenly die.
Fire is a dragon,
Alive in the night;
Fiery dragon,
Glittering bright.