









Dear Grown-ups, please use this to help you with home learning.

Please share your child's home learning on ClassDojo.

	Communication and Language (Power of Reading)	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts	Read, Write Inc
Week commencing 0510.20								
In school we will be learning to get better at...								
	...listening to and talking about stories.	...building respectful relationships. During inputs we will be looking people who are special to us and who we would turn to for help.	...developing our personal hygiene skills.	...engaging in story times.	...at comparing amounts.	...describing what see, hear and feel.	...exploring and engaging in music making.	This week we are learning the sounds u, b, f, e, l
Indoor Activities	<ul style="list-style-type: none"> Can you retell a story you have listened to? Can you remember different parts of the story? 	<ul style="list-style-type: none"> Talk with your grown-up about who is special to you. Why are they special? 	<ul style="list-style-type: none"> Can you get yourself dressed independently? Can you use the toilet independently? Can you wash your hands correctly? (Following the 7 stages of hand washing – see below) 	<ul style="list-style-type: none"> Read stories to your child Look at books online e.g. Oxford Owl Ask questions about the stories 	<ul style="list-style-type: none"> Find two different sets of objects. How many have you got of each? Which do I have more of? Or fewer of? Can you count them to check? 	<ul style="list-style-type: none"> Can you hide items under a blanket and guess what they are from touching? Lay on the floor and close your eyes, what can you hear? 	<ul style="list-style-type: none"> Can you sing your favourite songs? Can you create your own musical instruments? 	<ul style="list-style-type: none"> Look for objects beginning with m, a, s, d, t, i, n, u, b, f, e and l Practice writing these letters Learn the letter formation jingles Practise sounding out and blending: mat, at, sat
Outdoor Activities	<ul style="list-style-type: none"> Read stories in the garden and talk about them with your family. 	<ul style="list-style-type: none"> Create a hand print and name 5 people in your life that you can talk to if you need help. 	<ul style="list-style-type: none"> Can you remember to wash your hands after you have played outside? 	<ul style="list-style-type: none"> Listen to an audio book outside Make up a story using toy characters and objects 	<ul style="list-style-type: none"> Build a tower from crates, cushions or large outdoor blocks. Challenge the children to make one that is taller, shorter or the same height. How many crates or blocks did they use? 	<ul style="list-style-type: none"> Lay on the floor in your garden. What can you hear, see and feel? Is it different to indoors? 	<ul style="list-style-type: none"> Can you create a musical show to perform to your family? 	<ul style="list-style-type: none"> Look for objects beginning with m, a, s, d, t, i, n, u, b, f, e, l Practice writing these letters

Links to access at home:

Story Telling Videos: <https://home.oxfordowl.co.uk/storyteller-videos/years/counting>

Counting and number interactive games: <https://www.topmarks.co.uk/maths-games/3-5->

Hand washing process:

