

	Learning objective	Suggested activities																																				
Life Skills	We are learning to get better at taking turns and sharing.	<p>Talk about why we need to take turns and share. How might someone feel if we don't share?</p> <p>Discuss with your child what sharing looks like. What facial expression should you have? What tone of voice should you speak with?</p> <p>Talk about what you should do if someone isn't sharing and taking turns (Use you W.I.T.S)</p> <p>Play a board game with your child to practice taking turns and sharing.</p> <p>You could act out different scenarios with your child where you aren't sharing. What should they do?</p> 																																				
English	<p>We are learning to get better at using adjectives (describing words), finger spaces, capital letters and full stops.</p> <p>We are learning to write instructions.</p>	<p>Watch Arnie the Doughnut read by Chris O'Dowd. <b>Watch the first two minutes only.</b>  <a href="https://www.youtube.com/watch?v=6E67n1vZZjQ&amp;safe=active">https://www.youtube.com/watch?v=6E67n1vZZjQ&amp;safe=active</a></p> <ul style="list-style-type: none"> <li>• Design your own doughnut and describe it. What does it look like, feel like, taste like, feel like and smell like? Make sure to use finger spaces, full stops and capital letters. e.g. "My beautiful doughnut has blue wiggly sprinkles. My curved doughnut tastes of delicious strawberry jam"</li> <li>• Look around the house for sets of instructions. Where and why do we use instructions? Look at them with your child - what features do they notice (numbers, steps in chronological order)?</li> <li>• Re-watch the 'Arnie the Doughnut' video. Write your own set of instructions for how Arnie was made. Draw a picture to go with each step.</li> <li>• Go back and edit your work in another colour, like when we purple pen in school. Check it makes sense. Check for finger spaces, full stops, capital letters, neat handwriting and spelling.</li> </ul>																																				
Maths	<p>We are learning to count to and across 100 beginning with 0/1 or from any given number.</p> <p>We are learning to use objects and pictorial representations to identify numbers.</p> <p>We are learning to identify one more, one less, 10 more and 10 less than a given number.</p>	<p>Watch Jack Hartman video <a href="https://www.youtube.com/watch?v=yTeUqWGCKjA&amp;safe=active">https://www.youtube.com/watch?v=yTeUqWGCKjA&amp;safe=active</a></p> <p>Count forwards or backwards to 100 from any given number.</p> <p>Play the caterpillar ordering game <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p> <p>Read and write numbers to 100 in numerals</p> <p>Use objects to represent numbers to 100 (raisins/ stones/ leaves/ pencils/ beads/ marbles/ Lego)</p> <table border="1" data-bbox="1587 1339 1973 1627"> <tr><td>nine</td><td>●●●●●</td><td>9</td></tr> <tr><td>ten</td><td>●●●●●●</td><td>10</td></tr> <tr><td>eleven</td><td>●●●●●●●</td><td>11</td></tr> <tr><td>twelve</td><td>●●●●●●●●</td><td>12</td></tr> <tr><td>thirteen</td><td>●●●●●●●●●</td><td>13</td></tr> <tr><td>fourteen</td><td>●●●●●●●●●●</td><td>14</td></tr> <tr><td>fifteen</td><td>●●●●●●●●●●●</td><td>15</td></tr> <tr><td>sixteen</td><td>●●●●●●●●●●●●</td><td>16</td></tr> <tr><td>seventeen</td><td>●●●●●●●●●●●●●</td><td>17</td></tr> <tr><td>eighteen</td><td>●●●●●●●●●●●●●●</td><td>18</td></tr> <tr><td>nineteen</td><td>●●●●●●●●●●●●●●●</td><td>19</td></tr> <tr><td>twenty</td><td>●●●●●●●●●●●●●●●●</td><td>20</td></tr> </table> <p>Represent numbers using pictorial representations.</p> <p>Pick a number between 0-100 and identify one more and one less then 10 more and 10 less. You can use objects to support and identify numbers.</p> <p>Play the Jack Hartman video game <a href="https://www.youtube.com/watch?v=5Dd4tt-ICxI&amp;safe=active">https://www.youtube.com/watch?v=5Dd4tt-ICxI&amp;safe=active</a>.</p>	nine	●●●●●	9	ten	●●●●●●	10	eleven	●●●●●●●	11	twelve	●●●●●●●●	12	thirteen	●●●●●●●●●	13	fourteen	●●●●●●●●●●	14	fifteen	●●●●●●●●●●●	15	sixteen	●●●●●●●●●●●●	16	seventeen	●●●●●●●●●●●●●	17	eighteen	●●●●●●●●●●●●●●	18	nineteen	●●●●●●●●●●●●●●●	19	twenty	●●●●●●●●●●●●●●●●	20
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Phonics	Recap Phase 5 sounds using the sound mat provided.	<p>Use the sound cards provided in your home learning pack and play 'Tic Tac Toe'. Each day, choose a sound you find tricky – say it, write it, then see if you can write words that include the sound. Challenge yourself to write a sentence containing the words.</p> <p>Play 'Picnic on Pluto' Phase 5 on 'Phonics Play' website for the sound you are focusing on: <a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a></p>																																				

We are learning that some of the ways of life in the past were different to life in the present.

Use the fact sheet provided.

1. Create a storyboard of the events leading up to Kett's Rebellion.
2. Research Kett's Rebellion online and find out more facts.
3. Record your own fact video about Kett's Rebellion.
4. Re-enact Kett's Rebellion using your toys or members of your family!

Please ensure that if your child is online that they are supervised especially if they are carrying out internet searches. School recommend that you use Safe Search Kids <https://www.safesearchkids.com/>