

Sample Reading Paper 2
Reading Booklet

The
Gingerbread
Man



Useful words:

gingerbread

colourful

peckish

The Gingerbread Man

Once upon a time, there was a little old man and a little old woman. The little old woman loved to bake and one day she made a gingerbread man.

He had black raisins for eyes, a bow tie and three colourful buttons. The little old woman smiled when she saw him.

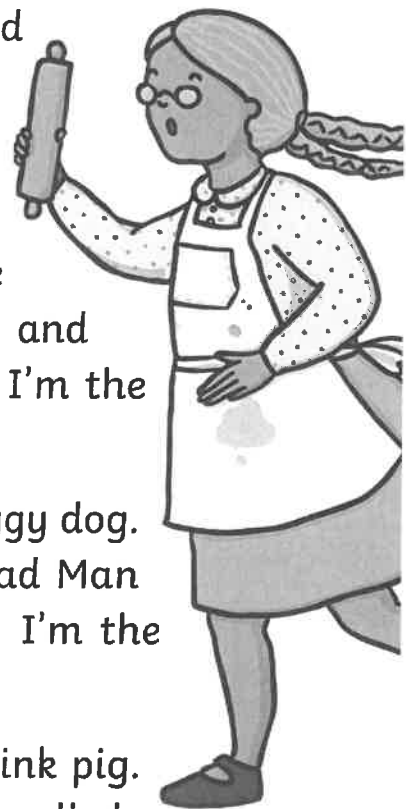
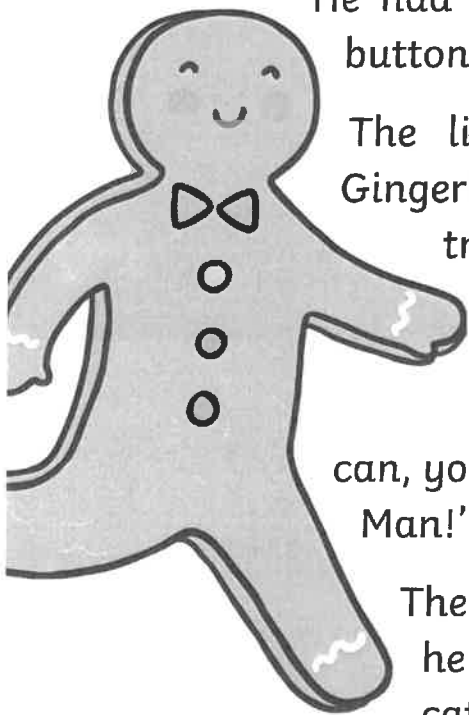
The little old woman opened the oven door when the Gingerbread Man was ready but he jumped up off the baking tray and ran out of the house. The little old man and the little old woman ran after the Gingerbread Man and shouted for him to stop but they could not catch him.

The Gingerbread Man called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'

The Gingerbread Man ran on until he came to a small, ginger cat. The cat licked her lips when she saw the Gingerbread Man but he just laughed and called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'

The Gingerbread Man ran on until he came to a large, shaggy dog. The dog felt peckish and licked his lips but the Gingerbread Man called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'

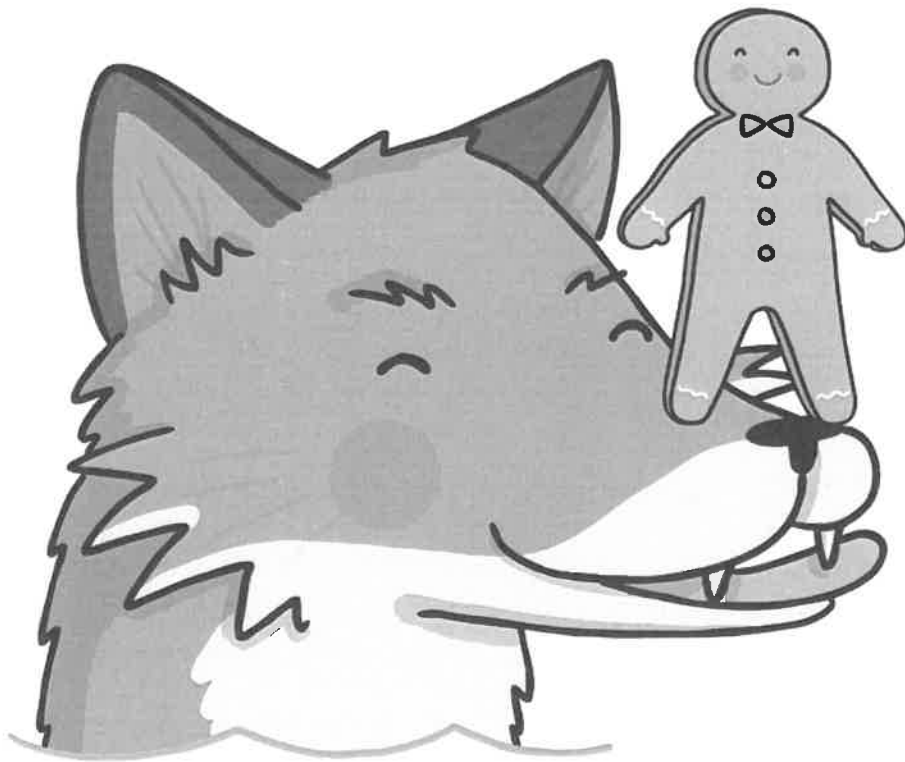
The Gingerbread Man ran on until he came to a greedy, pink pig. The pig grunted greedily but the Gingerbread Man just called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'



The Gingerbread Man ran on until he came to a river. How could he get across it? He could not swim. Just then a sly fox came up to the Gingerbread Man and said, 'I will carry you across the river on my back.' The Gingerbread Man saw the others coming and knew that if he did not cross the river he would be eaten.

The Gingerbread Man climbed onto the fox's bushy tail and they set off across the river. The water started to get deep and the fox told the Gingerbread Man to jump onto his back so he didn't get wet. The water got deeper still and the fox told the Gingerbread Man to jump onto his nose so he didn't get wet. The Gingerbread Man climbed right onto the tip of the fox's shiny, black nose. The fox tipped back his head and the Gingerbread Man flew up into the air. The fox opened his mouth and SNAP! What a cunning fox he was!

That was the end of the Gingerbread Man.



Sample Reading Paper 2

Question Booklet

Questions 1-9 are about 'The Gingerbread Man'.

1. How many buttons did the Gingerbread Man have?

R

2. 'The little old woman smiled when she saw him.' Why did the little old woman smile when she saw the Gingerbread Man?

I

3. Use lines to join the animals with their descriptions.

R

cat

large, shaggy

dog

sly, cunning

pig

pink, greedy

fox

small, ginger

4. 'The cat licked her lips when she saw the Gingerbread Man.' Why do you think the cat licked her lips?

I

5. The dog felt peckish and licked his lips. What does peckish mean?

V

6. Find and copy a question from the story.

V

7. What would happen if the Gingerbread Man didn't cross the river?

R

8. Explain in your own words how the fox tricked the Gingerbread Man.

R

9. 'The fox opened his mouth and SNAP!'

Why is the word 'SNAP' written in capital letters?

V

Questions 10-18 are about 'How to make a Papier-Mache Globe'

10. 'How to Make a Papier-Mache Globe'. What do we call this part of the text? Tick **one** box.

R

sub-heading

title

equipment list

instructions

11. Why is it helpful to have all of the equipment listed at the start?

I

12. How many cups of water do you need to make the flour and water mix?

R

13. Why are the instructions numbered?

R

14. Find and copy two adverbs from the text

V

15. Why do you think you should place the balloon in a warm, dry place?

I

16. Name three continents.

R

1. _____
2. _____
3. _____

17. Number these steps from 1 to 4 in the order that you should do them.

S

Paint the balloon blue.

Cut out the continents.

Wrap the balloon in newspaper.

Draw the equator.

18. The last instruction says, 'Finally, label the continents of Europe, North America, South America, Asia, Australasia, Africa and Antarctica.' If you were to write one more instruction, what would it be?

P

Last of all, _____

