



The Lionwood
Schools Federation
Life-long Learning

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Behaviour Policy

Lionwood Infant and Nursery School and Lionwood Junior School are nurturing school and this policy has been written to support an effective, happy and safe school community where children understand and enjoy learning and that they understand the link between good behaviour and learning. We fully support the use of 'R Time' in our school to promote positive behaviour.

Our Golden Reminders are:

1. Follow instructions straight away
2. Show respect and good manners at all times
3. Care for everyone and everything

Aims

- To ensure that all our children are safe and happy
- To ensure our school community has a consistent fair approach to managing and encouraging learning behaviours
- To ensure our agreed system promotes positive strategies for eliciting good behaviour
- To set and communicate high expectations of children's behaviour
- To give them strategies and processes to manage their own feelings and behaviour
- To encourage children to see themselves as in control of and taking responsibility for their behaviour

We expect our children to show respect and kindness for each other and each other's property, their teachers, the school building and all associated with the school. We encourage this through good example, careful supervision and simple school reminders, which are to make our school a happy and safe place for everyone.

Our emphasis is very much one of encouraging self-discipline through positively reinforcing good behaviour, effort and achievement across the curriculum. Any problems with work or behaviour are dealt with immediately in school. However, we involve parents/carers with many incidences of inappropriate behaviour so that we can discuss how child can be helped to overcome the problem.

Staff encourage good behaviour throughout the school at all times using positive reinforcement of exemplary behaviour so as to provide a model of conduct. Staff praise children, thus motivating continual improvement. The Green Team, Green Achievers Certificates, Stars of the Week and Headteacher's stickers in the Infant School and the Golden Tickets, Green Stars and Green tops in the Junior School provide positive motivation and commendation of exemplary

behaviour. We aim to make any sanctions we use relevant to each child's behaviour and needs. We endeavour to make sanctions educationally valuable, reinforcing our aims towards good behaviour.

Sanctions

We use the Traffic Light System to make the process of managing behaviour explicit to the children. **We ensure that any physically inappropriate behaviour is dealt with robustly in order to keep children safe – this will involve a period of time-out, with time to talk through the consequences of this behaviour on others. The Senior Leadership Team are part of these discussions.**

All children start on Green every day (Green means appropriate behaviour)

- If a child is doing something inappropriate, talk calmly to the child and tell them to stop. Say to the child that this is a warning and that if that particular behaviour continues then they will be moved to orange and this is a chance to make a good choice and change their behaviour.
- If the child does not moderate their behaviour **their name is moved to orange** and some time on a separate chair or walking beside an MSA is given to allow the child to make a good choice.
- If a child carries on with the same behaviour after 'time out' **their name will be put on Red** and there will be a sanction. The sanction is usually missing some of their free-time, but in extreme cases may involve going to the Headteacher/Deputy Headteacher's office during learning time.
- If a child needs to miss 5 mins playtime – this is done in class. If they need to miss the whole of playtime, they are sent to the Head's or Deputy Head's office. If they are missing lunchtime play – they are sent to the Orchard (having informed the member of staff on duty)
- From Year 1 upwards we use the **Silver** and **Gold** parts of the traffic lights to praise children for excellent behaviour. This along with our Green Team, Star badges and shirts, Achievers Certificate, Stars of the Week and Headteacher's sticker and Golden tickets provide positive motivation and commendation of Exemplary behaviour

All teaching staff inform all relevant parties (e.g. parents, MSAs) of sanctions used to ensure that discipline is consistent throughout the school. If a teacher feels that she/he is having discipline problems with a particular pupil that is not improving, the matter is referred to the Headteacher/Deputy Headteacher, and an Individual Behaviour Plan may be put in place. If children have Special Educational Needs that affect behaviour, the class teacher will work with the Senco in order to tailor an appropriate and effective behaviour plan in line with the SEN Code of practice.

In the classroom situation, if a child misbehaves they are NEVER to be put OUTSIDE the classroom door.

Our staff are NORFOLK STEPS trained and understand the importance of safeguarding themselves as well as the children. Staff have learned the appropriate way to positively praise children and if approached, encourage children to hug in a safe way. Staff are also taught 'Caring Mittens' to divert negative behaviour towards safety. These measures are only used in extreme circumstances.

Where behaviour is dangerous, support is sort from the Senior Leadership Team who will use trained members of staff to de-escalate the situation and if necessary, hold a pupil. All other children and adults are always moved to a place of safety. If a child has needed to be held, a Risk Reduction Plan (agreed by parents) is put in place before or after the first incident and all incidents are reviewed, recorded and parents informed.

Agreed Sept 2017

To be reviewed Sept 18

Headteacher's signature: Selene Sawyer Date: 17th Sept 2017

Chair of Trustees' signature: Sharon Forder

Date: 19th Sept 2017