

Lionwood Infant & Nursery School Sport premium spending 2019/2020

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Lionwood Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

SECTION 2 – Planning your Provision and Budget for the Coming Year

Academic Year: 2019/20					
Total fund allocated: £17,450					
PE and Sport Premium Key Outcome Indicator 1/2/3/4/5.	Actions to Achieve	Approximate Funding	School Focus/ planned Impact on pupils Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2/3 Improve how PE is taught through the whole school.	Looking into alternate schemes for P.E *Potential to keep Real P.E and adapt to suit our needs.	£450pp Staff Refresher £ 500	One P.E lesson a week is to be taught using the Real P.E program. This will increase challenge, motivation and develop a positive growth mindset among pupils. Staff feel confident teaching Real P.E		
4/5. Maintain links with other local schools to participate and host sporting events	Cluster contribution and transportation	£500 for Cluster contribution £500 Mini-bus /coach hire Total: £1000	Paying into the cluster and transportation will enable pupils to experience sport competitions. Competing both against self and against others in team and individual categories. (B Team) athletics -Those children who find P.E challenging. It will promote participation and enjoyment whilst competing against children of similar ability. (A Team) -Those Children who are enthusiastic and		

			skilled in a specific category to compete against other children of similar ability.		
4. Broader experience of a range of sports and activities offered to all pupils	<p>Renew Existing Equipment.</p> <p>Review equipment levels to maintain high quality at all times.</p>	£1000	<p>Equipment that needs to be reviewed underpinning the National Curriculum.</p> <ul style="list-style-type: none"> • Equipment for sports day • Throwing and catching • Balance agility and co-ordination • Music for dance (Zumba club) • Team games 		
4. Broader experience of a range of sports and activities offered to all pupils	<p>Equipment for After school clubs</p> <p>Rugby balls</p> <p>Quick cricket</p> <p>*Currently looking into other equipment for lunchtime use</p>	<p>£50</p> <p>£50</p>	<p>1 teacher who has experience in Rugby will lead an afterschool club. Children will be able to participate in team games, developing simple tactics for attacking and defending. One teacher with experience in cricket will take a cricket after school club in the summer term. Children will develop hand eye coordination, communication skills and take part in a team sport.</p>		
1. The engagement of <u>all</u> pupils in regular physical activity –	<p>The Daily Mile</p> <p>Joining fee</p>	<p>Free</p> <p>Long term – investigate</p>	<p>The Daily Mile initiative not only enhances pupil fitness levels but can promote children’s wellbeing and</p>		

kick-starting healthy active lifestyles		install daily mile/running track on the field.	concentration in the classroom. The impact of running 1 mile daily will help improve pupils' physical, social, emotional, mental health and well-being.		
5. Increased participation in competitive sport.	Community Sports Foundation will provide sessions of PE in the Autumn Term for Year 1 and Year 2. Lunchtime provision with outside professionals.	£4580	Community sports coaches will support children to learn new sporting games at lunchtime and in the afternoons. They will be encouraged to try out new skills and learn about sportsmanship and being a team player. Aim of T/TAs taking over after school clubs in the new year. Teachers and TAs will be upskilled from supporting PE afternoon sessions.		
3.Improve general wellbeing, fitness and health. Develop skills and interest in a range of sports.	Invite coaches into school to lead a session in a variety of sports. Involve more female coaches/ athletes to encourage more girls to take part in sports.	£500	The aim will be to inspire and motivate children to develop an interest in sports. Children will learn new skills through a variety of sports and an enjoyment of team games.		
2.The profile of PE and sport being raised across the school as a tool for whole school improvement	Employment of Cover	£500	Lunch time football league? Cooking classes recipe letters? Video? P.E café?		

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Outdoor Learning environment Play Garage and Bike Track	£10,000	The new structural improvements made to the shared courtyard will mean new opportunities for children to practise physical activities that will enhance their Gross Motor Skills and improve pupils’ self-confidence and self-awareness.		
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Teddy Bear’s Hospital	FREE	Teddy Bear Hospital is a charity that aims to alleviate childhood anxieties surrounding medical environments. The UEA Trainee Doctors run “clinics” with pupils’, playing fun and educational games. These include: <u>Healthy eating</u> station Skeleton jigsaw station and X-rays. Pupils will have a greater understanding of the importance of following a balanced healthy lifestyle.		

Completed by: Lewis Davies

Total Spend: £18,680 Budget Remaining: £

Hannah Kingsley and Samantha Thorpe (SLT)

Date:

Review Date: