

Lionwood Infant & Nursery School Sport premium spending 2018/201

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

Lionwood Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

SECTION 2 – Planning your Provision and Budget for the Coming Year

Academic Year: 2018/2019					
Total fund allocated: £17,670					
PE and Sport Premium Key Outcome Indicator 1/2/3/4/5.	Actions to Achieve	Approximate Funding	School Focus/ planned Impact on pupils Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
2/3 Improve how PE is taught through the whole school.	Real PE Training for 1 member of staff	£450pp Staff Refresher £ 500	One P.E lesson a week is to be taught using the Real P.E program. This will increase challenge, motivation and develop a positive growth mindset among pupils. Staff feel confident teaching Real P.E	Specific areas of the P.E. curriculum, for example gymnastics is consistent across KS1. Children enjoy the structure and creativity of Real P.E. They understand how to challenge themselves in these lessons.	To ensure other areas of the P.E curriculum are taught to a high standard, we will be looking into an alternative programme to improve the teaching of dance within the P.E curriculum.
4/5. Maintain links with other local schools to participate and host sporting events	Cluster contribution and transportation	£500 for Cluster contribution £500 Mini-bus /coach hire Total: £1000	Paying into the cluster and transportation will enable pupils to experience sport competitions. Competing both against self and against others in team and individual categories. (B Team) athletics -Those children who find P.E challenging. It will promote participation and enjoyment whilst competing against children of similar ability. (A Team) 20/21st UEA KS1 athletics -Those Children who are enthusiastic and skilled in a specific category to compete against other children of similar ability.	Those who participated in the football tournament this year felt confident and proud to have represented their school. Children with pupil premium status were selected to attend the EYFS/KS1 Multi-skills event. This promoted a love of physical activity, teamwork and the experience of trying new sports.	P.E. lead will continue to represent the school at Cluster meetings. They will promote the need for more KS1 events. P.E. lead will also make contact with other P.E. subject leaders within the cluster to organise/host an event at Lionwood Infant and Nursery School aimed for EYFS/KS1 pupils.

4. Broader experience of a range of sports and activities offered to all pupils	Renew Existing Equipment. Review equipment levels to maintain high quality at all times.	£1000	Equipment that needs to be reviewed underpinning the National Curriculum. <ul style="list-style-type: none"> • Equipment for sports day • Throwing and catching • Balance agility and co-ordination • Music for dance (Zumba club) • Team games 	£320 has been spent to provide lunchtime sport/play equipment. Lunchtime supervisors have reported that pupil wellbeing has greatly improved. Pupils have access to a wide range of equipment to participate in lunchtime sport, reinforcing positive friendships and teamwork.	Ensure all equipment is looked after and stored correctly to prolong its life. Invite the school council members to frequently check the quality of equipment throughout the year and become involved in the decision making of which equipment is desired to improve lunchtime fitness and wellbeing.
4. Broader experience of a range of sports and activities offered to all pupils	Equipment for After school clubs Tee-ball Tennis	£150 £100	1 teacher who has experience of Tee-ball will lead an afterschool club. The teacher will be supported by an additional member of staff who will be trained to teach Tee-ball in the future. Children will be able to participate in team games, developing simple tactics for attacking and defending.	Tee-Ball equipment was purchased for a KS1 afterschool club. This club will be introduced during 2020 termtime using a softer more appropriate ball. After school Tennis Club taught year 2 pupils the fundamental skills required to play the game.	Ensure the proposed clubs take place/ are continued. Participate in an organised mini-tennis cluster event to provide children with the opportunity to participate in a competitive sport whilst incorporating the skills they have already learnt.
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	The Daily Mile Joining fee	Free	The Daily Mile initiative not only enhances pupil fitness levels but can promote children’s wellbeing and concentration in the classroom. The impact of running 1 mile daily will help improve pupils’ physical, social, emotional, mental health and well-being.	The Daily Mile was not introduced. Instead we purchased the ‘Jump Start Jonny’ aerobic dance programme which was launched Spring 2019 during Mental Health Awareness Week.	Renew the subscription of ‘Jump Start Jonny’ when required. Continue to use this online resource across EYFS and KS1 to provide short bursts of physical activity whilst

					promoting pupil's coordination and wellbeing.
5. Increased participation in competitive sport.	Community sports Lunchtime provision with outside professionals	£13,720 Continued fund from last year	Community sports coaches will support children to learn new sporting games at lunchtime. They will be encouraged to try out new skills and learn about sportsmanship and being a team player. Current TA's will work alongside professionals with the aim to lead sessions the following year.	Community sport coached have encouraged children to try new experiences and practise key skills. The coach manages team games at lunchtime to support the children to learn point systems, understand the importance of rules and how to be a good team player.	Continue the employment of the community sport coaches. The coaches will continue to provide high quality activities in a professional manner which contributed to pupils' enjoyment of school and their personal wellbeing and fitness.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Upskill two teaching assistants by sending them on NPETCS training	£1200pp £2400 Continued fund from last year	Teaching assistants will be able to deliver high quality P.E lessons to cover teacher's PPA time. They will feel confident at doing so and the children's mind-set regarding physical activity will be positively impacted.	Training of two Teaching Assistants has been successful. The newly trained staff have planned and conducted lessons that show progression of skills over time.	Continue to utilise newly trained staff to provide high quality P.E. lessons.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Employment of Cover	£500	P.E Lead and SLT to monitor the effect of the Real P.E programme and ensure all teaching staff are delivering Real P.E effectively.	Ample time was given to the P.E lead this year to review and order equipment and to organise activities/ cluster trips.	Ensure the P.E lead is covered by the cost of 1 day supply teacher to be able to carry out their duties for the organisation of the Sports Premium budget effectively.
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Outdoor Learning environment Play Garage and Bike Track	£10,000	The new structural improvements made to the shared courtyard will mean new opportunities for children to practise physical activities that will enhance their Gross	The structural improvements to the courtyard space will be progressed soon. The EYFS woodwork	Re-order wood work station materials to continue this provision.

			Motor Skills and improve pupils' self-confidence and self-awareness.	station has been a success. Children have gained greater gross motor control and were able to develop an awareness of their own safety needs.	
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Teddy Bear's Hospital	FREE	Teddy Bear Hospital is a charity that aims to alleviate childhood anxieties surrounding medical environments. The UEA Trainee Doctors run "clinics" with pupils', playing fun and educational games. These include: <u>Healthy eating</u> station Skeleton jigsaw station and X-rays. Pupils will have a greater understanding of the importance of following a balanced healthy lifestyle.	This activity took place Wednesday 16 th January. The children thoroughly enjoyed each engaging station whilst learning the importance of a balanced diet and keeping fit.	Re-book via the Teddy Bears Hospital website for the new intake Nursery children to participate.

Completed by: Sarah Threadgold

Total Spend: Budget Remaining: £

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